

Embassy Creek Elementary School (3191)

School Improvement Plan (SIP)

School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2020 - 2021)	A
Title 1 School	No
Differentiated Accountability (DA)	No

BEST PRACTICE #1

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
3191 Math K	Tuesday	1st, 3rd	10/5/2021 - 5/17/2022	2:00 PM - 3:00 PM	K
3191 Math 1	Tuesday	1st, 3rd	10/5/2021 - 5/17/2022	2:00 PM - 3:00 PM	1
3191 Math 2	Tuesday	1st, 3rd	10/5/2021 - 5/17/2022	2:00 PM - 3:00 PM	2
3191 Math 3	Tuesday	1st, 3rd	10/5/2021 - 5/17/2022	2:00 PM - 3:00 PM	3
3191 Math 4	Tuesday	1st, 3rd	10/5/2021 - 5/17/2022	2:00 PM - 3:00 PM	4
3191 Math 5	Tuesday	1st, 3rd	10/5/2021 - 5/17/2022	2:00 PM - 3:00 PM	5

BEST PRACTICE #2

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Data for: 2019-2020						
Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators
KG	184	12.00	0.00			0.00
01	214	12.00	0.00			2.00
02	200	6.00	0.00			0.00
03	201	5.00	0.00			3.00
04	206	5.00	0.00			6.00
05	215	10.00	0.00			17.00
Total	1220	50.00	0.00			28.00

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

For Reading Interventions, specifically, phonemic awareness and phonics, we will use Wilson Reading, Great Leaps, Just Words and Road to the Code. For Fluency interventions, Great Leaps and Quick Reads will be used. Students will also get leveled weekly fluency to practice at home. For Oral Language Interventions, Visual & Verbalizing groups will be implemented. For Comprehension interventions, we will be using Soar to Success, QAR, and I-Ready LAFS.

The following All-Encompassing Programs will be used for Reading Interventions: L.L.I, Literacy Tool Kit, I-Ready.

For Math Interventions the following programs will be used: Touch Math, Moving With Math, Go Math Strategic & Intensive Interventions, I-Ready and Reflex Math.

RTI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Wednesday	1st, 2nd, 3rd, 4th, 5th	9/8/2021 - 5/11/2022	7:30 AM - 2:30 PM

BEST PRACTICE #3

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	
Using Results for Continuous Improvement	
Explain the activities in which your school will participate to increase your overall rating. Include specific details.	

No Evidence/Artifacts

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

SAC UPLOAD CENTER

File Name	Meeting Month	Document Type	Uploaded Date
SAF-Sept-Attendance.pdf	September	SAF ByLaws	9/28/2021
SAC-Sept-Guest-Attendance.pdf	September	SAC ByLaws	9/28/2021
SAC-Sept-Committee-Attendance.pdf	September	SAC ByLaws	9/28/2021
Committee-Membership-21-22.pdf	September	SAC ByLaws	9/28/2021
SAC-Minutes-May-25--2021.pdf	September	Monitored	9/28/2021
SAC-ByLaws-2021-2022.pdf	September	SAC ByLaws	9/28/2021
SAC-SAF-Agenda-2021.pdf	September	SAC ByLaws	9/23/2021
SAC-Meeting-Dates.pdf	September	Developed	9/23/2021

BEST PRACTICE #4

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
0	N/A				

STRATEGIES & ACTIVITIES

Strategies	Persons responsible	Deadline	Professional Development	Budget
Small group instruction in mathematics, continued IReady Pathway lessons, Reflex	Instructional Staff	6/9/2022	Teachers will meet at their regularly scheduled Professional Learning Community meeting times. Teachers will also participate in professional development opportunities to analyze IReady assessment data and make adjustments to instruction.	\$3400.00 for Reflex
Small group instruction in reading, continued IReady Pathway lessons	Instructional Staff	6/9/2022	Teachers will meet at their regularly scheduled Professional Learning Community meeting times. Teachers will also participate in professional development opportunities to analyze IReady assessment data and make adjustments to instruction.	\$0.00